

ACHARITHMS' LABOR CATEGORY

LABOR CATEGORY	EDUCATION REQUIREMENT	MINIMUM YEARS EXPERIENCE	LABOR DESCRIPTION
Program Manger	Masters	20	Responsible for day to day mangement of specific contract support, involving multiple projects and groups of personnel at multiple locations. Demonsrates written and oral communication skills, Establishes coporate management structure to direct effective contract support activities.
Engineer/Scientist VI	Bachelors	20	Responsible for requirements analysis, cost performance trade-off analysis, feasibility anlysis, regulatory compliance support, technology conceptual design and special studies and analysis. May include some supervisory role requirements.
Executive Consultant	PhD	20	Responsible for providing unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. Individual maintains a comprehensive knowledge of the statement of work areas and the ability to perform in these areas.
Engineer Advanced VI	Masters	20	Responsible for leading and executing extensive engineering/scientific support on systems, system elements, interfacing systems, components, devices and/or processes for complex developmental and operational system programs. Possesses in-depth technical and theoretical knowledge. Capable of working independently, as a team member, or leading teams/task to solve engineering/scientific problems. May include daily supervision and direction to support team
Engineer/Scientist V	Bachelors	15	Responsible for requirements analysis, cost performance trade-off analysis, feasibility anlysis, regulatory compliance support, technology conceptual design and special studies and analysis. May include some supervisory role requirements.
Senior Principal Investigator	Bachelors	15	Responsible for the management and integrity of the design, conduct, and reporting of the research project and for managing, monitoring, and ensuring the integrity of any collaborative relationships. Knowledgeable in all technical aspects of the application and capable of leading the research effort. Additionally, responsible for the direction and oversight of compliance, personnel, and other related aspects of the research project.
Engineer/Scientist IV	Bachelors	10	Responsible for requirements analysis, cost performance trade-off analysis, feasibility anlysis, regulatory compliance support, technology conceptual design and special studies and analysis
Engineer Advanced V	Bachelors	10	Responsible for leading and executing extensive engineering/scientific support on systems, system elements, interfacing systems, components, devices and/or processes for complex developmental and operational system programs. Possess in-depth technical and theoretical knowledge. Capable of working independently, as a team member, or leading teams/task to solve engineering/scientific problems. May include daily supervision and direction to support team
Program Analyst IX	Bachelors	10	Responsible for providing technical analysis or support to programs, projects or tasks and performas a variety of engineering tasks, either independently or under supervision, which is borad in nature. These efforts may include design, and implementation including personnel, hardware, software and support facilities and/or equipment. Additional areas may include oversight of project or task deliverables. Support Engineer/Scientists as required and perform other duesties as assignend.
Software Engineer III	Bachelors	8	Responsible for Providing technical analysis or support to programs, projects or tasks and performs a variety of engineering tasks, either independently or under supervision, which is broad in nature. These efforts may include design and implementation, including personnel, hardware, software and support facilities and/or equipment.
Electrical Design Engineer II	Bachelors	6	Responsible for providing technical leadership on engineering related projects; managing high complexity multi-task efforts; briefing or leading strategic level client meetings; leading design or implementation efforts of programs, projects or tasks; ability to serve as primary interface with client management personnel regarding strategic issues; and ensure work products adhere to customer requirements.
Engineer/Scientist III	Bachelors	6	Responsible for requirements analysis, cost performance trade-off analysis, feasibility anlysis, regulatory compliance support, technology conceptual design and special studies and analysis
Project Manager	Bachelors	6	Responsible for effectively managing funds and personnel ensuring quality and on-time delivery of contractual items. Provides client interface and response, as well as interface to contractual, and company business issues. Ensures required resources including manpower and facilitiers are available for program implementation and establishes proper relationships between customer, teaming partners and vendors to facilitate the deivery of engineering services

Security & Information Processing Specialist	Bachelors	5	Responsible for document control, physical security, personnel security, or computer security with experience revising or updating security measures due to new or revised regulations. Establish measures and procedures for handling, storing, safekeeping, and destroying classified records and documents.
Program Analyst IV	Bachelors	5	Responsible for providing technical analysis or support to programs, projects or tasks and performs a variety of engineering tasks, either independently or under supervision, which is broad in nature. These efforts may include design, and implementation including personnel, hardware, software and support facilities and/or equipment. Additional areas may include oversight of project or task deliverables. Support Engineer/Scientists as required and perform other duties as assigned.
Engineer/Scientist II	Bachelors	3	Responsible for requirements analysis, cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual design and special studies and analysis
Program Analyst	Bachelors	0	Responsible for applying appropriate scientific and engineering processes and modeling techniques to the development of systems, Performs analysis and studies related to operational issues and reviews test plans to meet the applicable requirements.
Engineer/Scientist I	Bachelors	0	Responsible for requirements analysis, cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual design and special studies and analysis
Engineer Basic	Bachelors	0	Responsible for assisting in the executing engineering support tasks. Assists with implementing the engineering requirements across the program acquisition life cycle. Follows established procedures, and solves routine problems.
Substitution			
Four years of general experience is considered equivalent to a Bachelors Degree			
Two years of general experience + BS/BA is equivalent to a Masters Degree			
Three years of experience + Masters degree or equivalent is equivalent to a PhD			
Depending upon engineering discipline, a combination of vocational and/or military certifications plus three to five years experience may be substituted for a degree			